

# Rubrics

## *Understanding Learning Objectives and Mapping Assessments*

### Sample Rubric (CDSE)

Note the grades and their descriptions in the 2<sup>nd</sup> row, the Elements named in column one, the descriptions of criteria in the body of the table, and finally, that there may be more than one criterion per element.

Element Evaluated	Evaluation Criteria			
	A-Excellent 90-100%	B-Good 80-89%	C-Below Standards 70-79%	D/F-Failure 69% or below
<b>Argument or Thesis</b>	<ul style="list-style-type: none"> <li>Strong and specific argument easily identifiable for reader</li> <li>Major points and research reinforce the argument throughout the paper</li> </ul>	<ul style="list-style-type: none"> <li>A solid argument identifiable to reader</li> <li>Most points reinforce the argument throughout the paper</li> </ul>	<ul style="list-style-type: none"> <li>Generalized or vague argument not readily apparent to reader</li> <li>Some points reinforce the argument, but most body paragraphs fail to reinforce the argument</li> </ul>	<ul style="list-style-type: none"> <li>No identifiable argument to reader</li> <li>Body paragraphs lack cohesion and fail to express a uniform idea</li> </ul>
<b>Critical Thinking or Analysis</b>	Clear presentation of critical thinking related to the issues, substance, points raised, and arguments	Demonstrates critical thinking well, but could develop some points or explore others in greater depth	Shows some critical thinking, but overall shallow analysis of topic-must subject delve deeper into subject	Fails to demonstrate critical thinking, shallow discussion of subject

## Rubric Content Descriptions

When creating a rubric, establish the grades / scores and their descriptions, the elements to evaluate, and the descriptions of each element’s requirements to achieve each score.

Element Evaluated	Evaluation Criteria			
	[Grade 1 + Description]	[Grade 2 + Description]	[Grade 3 + Description]	[Grade 4 + Description]
<b>[Element 1 to Evaluate]</b>	[Specific description: what is required to receive Grade 1 for Element 1] • Include additional descriptions as needed • Include additional descriptions as needed	[Specific description: what is required to receive Grade 2 for Element 1] • Include additional descriptions as needed • Include additional descriptions as needed	[Specific description: what is required to receive Grade 3 for Element 1] • Include additional descriptions as needed • Include additional descriptions as needed	[Specific description: what is required to receive Grade 4 for Element 1] • Include additional descriptions as needed • Include additional descriptions as needed
<b>[Element 2 to Evaluated]</b>	[Specific description: what is required to receive Grade 1 for Element 2] • Include additional descriptions as needed • Include additional descriptions as needed	[Specific description: what is required to receive Grade 2 for Element 2] • Include additional descriptions as needed • Include additional descriptions as needed	[Specific description: what is required to receive Grade 3 for Element 2] • Include additional descriptions as needed • Include additional descriptions as needed	[Specific description: what is required to receive Grade 4 for Element 2] • Include additional descriptions as needed • Include additional descriptions as needed
<b>[Element 3 to Evaluated]</b>	[Specific description: what is required to receive Grade 1 for Element 3] • Include additional descriptions as needed • Include additional descriptions as needed	[Specific description: what is required to receive Grade 2 for Element 3] • Include additional descriptions as needed • Include additional descriptions as needed	[Specific description: what is required to receive Grade 3 for Element 3] • Include additional descriptions as needed • Include additional descriptions as needed	[Specific description: what is required to receive Grade 4 for Element 3] • Include additional descriptions as needed • Include additional descriptions as needed

### Blank Rubric Templates

Fill in the grades and their descriptions for the second row, the elements to be evaluated in the left column, and the specific criteria for each element to achieve each grading level. Add or remove columns and rows as needed.

Element Evaluated	Evaluation Criteria			

Element Evaluated	Evaluation Criteria			