



**DSS CENTER FOR DEVELOPMENT OF SECURITY EXCELLENCE (CDSE)
EDUCATION DIVISION**

Statutory, Legal, and Regulatory Basis of DoD Security Programs

SAMPLE COURSE SYLLABUS*

A. DESCRIPTION

“Security” is a very broad term with connotations that vary from person to person and profession to profession. For purposes of this course, we will concentrate on the security disciplines outlined in paragraph 3.1 of DoD Instruction 3305.13, dated December 18, 2007, entitled *DoD Security Training*:

- a. This paragraph defines the core functions and responsibilities performed by security professionals to be concentrated in personnel, physical, information, and industrial security.
- b. General functions performed by security professionals include communications security, counterintelligence awareness, security systems, international programs, operations security, research and technology protection, sensitive compartmented information security, special access program security, and security program policy.

With a focus on these functional areas, the *Statutory, Legal, and Regulatory Basis of DoD Security Programs* (SLRDDS) course will examine the legal foundations that either mandate or imply a duty to protect or secure certain persons, property, or information within the DoD. The course will provide the security professional with an enhanced understanding of the legal requirements that both define and limit the execution of the security mission within the DoD area of worldwide responsibility.

This is not a “skills” training course. It is a survey of the legal landscape that underpins DoD security. Because of the amount of material to be covered, no one topic will be covered with enough depth to develop expertise in that topic. Rather, students who may have been exposed only to narrow aspects of security in the past will be introduced to the broader scope of responsibilities that make up the DoD security portfolio.

B. ORGANIZATION

This is a graduate-level distance-learning course in legal theory and application. This course is not designed to produce law school-level expertise; rather, its focus is on the practical application of appropriate legal theories. The course consists of readings, class participation, research papers, case studies, and practical exercises. Class activities will consist of posted lecture material and student presentations; case studies, and practical exercises conducted via the Sakai CLE.

*Sample syllabus is subject to change each semester.

This is a discussion course that will require considerable reading and thought. Do not expect your instructor to provide lectures that cover all the reading material. Because this class is designed for security professionals with varying levels of expertise in differing security disciplines, it is anticipated that the combined efforts of all class participants will stimulate discussion and the exchange of ideas while driving the learning environment. Accordingly, adequate class preparation will be required to successfully complete this course.

C. OBJECTIVES

This course is designed to enable students to:

- Describe the constitutional framework under which governmental responsibilities are delegated and laws are created within the United States
- Analyze the fundamentals of laws and regulations governing the security of DoD personnel, property, and information
- Evaluate the usefulness of applicable laws and regulations to the security professional in the accomplishment of his/her mission
- Assess the effect of international legal principles on the execution of the DoD security mission in overseas areas
- Apply applicable laws and regulations to various scenarios within which the DoD security professional might have to operate
- Describe areas where laws or regulations hinder the effective delivery of security services within the DoD and recommend remedies

D. COURSE REQUIREMENTS

Expectation for Participation (20%): Participation includes preparing for class, participating in online class activities, participating in class exercises, and reflecting on the experience after class by way of a private journal to be submitted at the end of the semester. To achieve full credit for participation, learners must attend, participate, and reflect. Learners are expected to attend all classes; however, learners are permitted to miss two class sessions without it adversely affecting their final course grade. Class attendance in the context of this course is defined as participation in scheduled online activities.

Topical Papers and Presentations (20%): Each student will be required to produce a 1000-2000 word (2-4 typewritten pages) research paper and prepare a class presentation (post a PowerPoint onto Sakai) on the legislative history of the security guidance governing one of the DoD security topics covered in this course. This presentation will augment the instructor's lecture on the same subject.

Practical Exercise Execution (30%): Two practical exercises have been programmed into the semester curriculum. These exercises are designed to allow the students to gain practical experience in the legal aspects of security functions. Students will be assigned roles in advance and will be required to research information necessary to allow them to speak with knowledge and authority from the perspective of their assigned role. At the conclusion of the exercise, an after-action review will be facilitated by the instructor. Students will be expected to participate, take notes, and individually prepare an after-action report based on their understanding of the exercise results.

Case Study and Presentation (30%): Each student will be required to choose a topic about which they will perform research, write a case study, and prepare a presentation for the class. A list of topics from which students might choose will be available, but students are also free to suggest a topic to the instructor for approval. Students are encouraged to select legal topics that relate to their current position or future career goals. Such a project would be designed to enhance the student’s value in the workplace and/or prepare the student to assume different or greater responsibility within the DoD. At the end of the semester, each student will post a PowerPoint presentation summarizing the salient findings of his/her case study along with at least three discussion topics, about which other students will offer online comments.

E. Grading

The following provides an approximate breakdown of how each assignment contributes to the overall performance in the class.

Category	Weight	Point Value
Class Participation	20%	200
Topical Paper and Presentation	20%	200
Practical Exercise Execution	30%	300
Case Study and Presentation	30%	300
Total	100%	1,000

Individual graded assignments with a score lower than 80% are acceptable; however, a student’s final grade at the end of the semester must be 80% or higher to pass the course.

A letter grade will be assigned to each graded assignment, following the grading scale below:

Letter Grade	Point Range	Percentage
A	900 -1000	90-100%
B	800-899	80-89%
C	700-799	70-79%
D	600-699	60-69%
F	599 and below	59% and below

Evaluation criteria for each graded assignment are listed below.

Element Evaluated	Evaluation Criteria			
	Excellent 90-100%	Good 80-89%	Below Standards 70-79%	Failure 69 or below%
Content of paper, analysis, presentation, or project (40% of paper's grade)	Critical thinking related to the issues, substance, points raised and arguments presented is very evident	Critical thinking is well demonstrated	Some critical thinking is shown but could improve	Critical thinking is not well demonstrated or not evident
Application of theory and knowledge to given facts (30%)	Application of theory and knowledge is very evident	A good understanding of theory and knowledge is shown	Some understanding of theory and knowledge is shown	Understanding of theory and knowledge is lacking in significant respects or absent
Completeness (15%)	Assignment is complete in every aspect and exceeds requirements	Assignment is complete	Assignment is mostly complete but missing some required elements	Assignment is missing major elements
Terminology (5%)	Use of terminology is correct in all instances	Terminology is mostly correct	Multiple mistakes in terminology	Correct terminology not used
Organization / Style (5%) Form (grammar, format, punctuation, spelling, logic) citation)	Organization is relevant to topic, clear and understandable with logical flow Virtually error free.	Mostly relevant, clear, and logical Few errors (one per page or less)	Unclear, Lacks relevance, is difficult to understand, or logic is missing. Frequent Errors (over one per page)	Disorganized, improper style. Form errors endemic throughout.

F. COURSE TEXTBOOKS /READINGS

There is no single textbook available that can address the instructional needs for this class. Consequently, the course will assign readings collected from multiple print and online resources that will define the basic regulatory foundation for each security topic. The assigned course readings will draw

from a variety of resources, such as authoritative readings (legislation, executive orders, policies, plans, and strategies), implementation readings (government products that are responsive or attempt to fulfill the requirements of authoritative documents), and external reviews (from the U.S. Government Accountability Office, Congressional Research Service, or other agency or office).

You will be expected to familiarize yourself with the assigned topic and readings each week and be prepared to discuss and debate them critically, as well as analyze them for biases and multiple perspectives. You will be required to perform research that will reveal the legislative and/or executive origins of the basic program guidance.

G. Course Outline

The following table outlines the 16-week course agenda. Depending on the number of students enrolled in the course, a student topical paper/presentation may or may not be included in the coverage of each security topic.

Lesson/ Week	Topics	Deliverables
1	<ul style="list-style-type: none"> • Student Introductions • Course overview • Research paper and case study introduction 	<ul style="list-style-type: none"> • Student Biographies
2	<ul style="list-style-type: none"> • Review of Constitutional delegation of governmental authority • Methods of executing those authorities • The legislative process 	<ul style="list-style-type: none"> • Review instructor presentation on Sakai • Study assigned readings and be prepared to discuss
3	<ul style="list-style-type: none"> • Legal aspects of personnel security 	<ul style="list-style-type: none"> • Review instructor presentation on Sakai • Study assigned readings and be prepared to discuss • Topical paper (assigned student only)
4	<ul style="list-style-type: none"> • Legal aspects of information security 	<ul style="list-style-type: none"> • Review instructor presentation on Sakai • Study assigned readings and be prepared to discuss • Topical paper (assigned student only)

Lesson/ Week	Topics	Deliverables
5	<ul style="list-style-type: none"> Legal aspects of physical security 	<ul style="list-style-type: none"> Review instructor presentation on Sakai Study assigned readings and be prepared to discuss. Topical paper (assigned student only)
6	<ul style="list-style-type: none"> Legal aspects of industrial security 	<ul style="list-style-type: none"> Review instructor presentation on Sakai Review instructor presentation on Sakai Topical paper (assigned student only)
7	<ul style="list-style-type: none"> Legal aspects of sensitive compartmented information and special access security program security 	<ul style="list-style-type: none"> Review instructor presentation on Sakai Study assigned readings and be prepared to discuss. Topical paper (assigned student only)
8	<ul style="list-style-type: none"> Practical Exercise and After-Action Review 	<ul style="list-style-type: none"> Study read-ahead material for PE Post answers/comments on Sakai
9	<ul style="list-style-type: none"> Legal aspects of research and technology protection 	<ul style="list-style-type: none"> Review instructor presentation on Sakai Study assigned readings and be prepared to discuss. Topical paper (assigned student only)
10	<ul style="list-style-type: none"> Legal aspects of operations security 	<ul style="list-style-type: none"> Review instructor presentation on Sakai Study assigned readings and be prepared to discuss. Topical paper (assigned student only)
11	<ul style="list-style-type: none"> Legal aspects of communications security 	<ul style="list-style-type: none"> Review instructor presentation on Sakai Study assigned readings and be prepared to discuss. Topical paper (assigned student only)

Lesson/ Week	Topics	Deliverables
12	<ul style="list-style-type: none"> Legal aspects of counterintelligence operations 	<ul style="list-style-type: none"> Review instructor presentation on Sakai Study assigned readings and be prepared to discuss. Topical paper (assigned student only)
13	<ul style="list-style-type: none"> Impacts of international law on DoD security programs in overseas areas and term paper presentations 	<ul style="list-style-type: none"> Review instructor presentation on Sakai Study assigned readings and be prepared to discuss. Topical paper (assigned student only)
14	<ul style="list-style-type: none"> Practical Exercise and After-Action Review 	<ul style="list-style-type: none"> Study read-ahead material for PE Post answers/comments on Sakai
15	<ul style="list-style-type: none"> Case study presentations 	<ul style="list-style-type: none"> Turn in case studies Post comments on Sakai
16	<ul style="list-style-type: none"> Case study presentations 	<ul style="list-style-type: none"> Turn in case studies Post comments on Sakai